

# Medium Term Plan – Pre-School (Little Acorns), Autumn 1, 2023



SCHOOL VALUE:	GOLDEN THREADS:	BRITISH VALUES:	DIVERSITY:	HOOK AND CELEBRATION:	EXPERIENCES / VISITORS:
- Courage - Friendship - Respect - Trust	- Guardians of our Environment - Heritage of our area - Forest School - Gardening	- Democracy - The rule of law - Individual liberty - Mutual respect - Tolerance of those of different faiths and beliefs	Take part in pretend play – different families, homes. To learn that everyone is different but we are all valued. To accept others differences.	Family photo wall. Visit to church. Harvest Festival in church	Fire Engine visit. Parents visit to talk about their jobs. Parent readers.
<b>Literacy</b> Recognising Names – self-registration, writing letters in name, mark making in sand, chalk, paint, pens, crayons etc. Reading area with posters and labels around room for topic key words. Story of the week, sandpaper letters to trace. Non- fiction books – Little Wandle Phonics phase 1 The whiteboard with ideas for mark making. Pictures and labels. Topic reading list.		<b>Maths</b> Counting 1-10, Height chart – measuring all the children – who is the tallest? Who is the shortest? Measure again to see what has changed. Sorting – colours, sizes, shapes. Make comparisons between objects relating to size, length, weight, and capacity.		<b>UTW</b> To talk about what they see using a wide vocabulary. Explain reasons for rules, know right from wrong and try to behave accordingly. To understand they are a part of a family/ class within a community	
<b>Key concepts to understand</b> To understand rules are there to keep us safe and the importance of following them.  Superheroes are real. They are all around us – A focus on emergency services.  They are part of a family within a community.	<b>KEY VOCABULARY</b> <ul style="list-style-type: none"> <li>• Family</li> <li>• Class</li> <li>• School</li> <li>• Happy</li> <li>• Sad</li> <li>• Worried</li> <li>• Calm</li> <li>• Angry</li> <li>• Excited</li> <li>• Harvest</li> <li>• Church</li> <li>• Superhero</li> </ul>	<b>PSED</b> Learn the rules for Pre School. Get to know the Pre School and become comfortable with Key person. Explain the reasons for rules, know right from wrong and try to behave accordingly. Learn to manage their own basic hygiene and personal needs. Role play area – Home corner, Fire Station (Build confidence, relationships and vocabulary)  Celebrating different occasions - Harvest.			<b>Sequencing</b> <b>Week 1</b> The Colour Monster  <b>Week 2</b> Only One You  <b>Week 3</b> Little Red Hen  <b>Week 4</b> A Superhero like you  <b>Week 5</b> Flashing Fire Engines  <b>Week 6</b> Zog and the Flying Doctors  <b>Week 7</b> A Super Power like Mine
		<b>Communication and Language</b> Discussing stories, re telling stories, Roleplay – Home corner, Fire Station, Doctors, superheros Songs, rhymes and poems. Books and stories. Exploring, asking questions.			

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## **Physical Development**

Self care routines – handwashing, toileting, putting on coat, putting on shoes,

Dressing – putting on coat and shoes/wellies

Mark making, Cutting, Gluing, Pencil control, Playdough, Writing names, pouring, stirring, threading, scooping, using tongs, role play, messy play- foam, sand.

PE with Mr Luckhurst

PE with class teachers

## **Expressive Art and Design**

Roleplay – Home corner, Fire station, doctors.

Self portraits using mirrors, paints, pens, pencils, chalk, foam, etc.

Paint a fish (only one you)

Messy play – sand, foam, water beads,

Small parts to make a face collage.

Person card – create yourself or someone you love.

Music – instruments – loud, quiet, fast, slow.

Music every Monday.